

2020-21 Texas Academic Performance Report (TAPR)

District Name: MIDWAY ISD

Campus Name: WOODWAY EL

Campus Number: 161903101

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
WOODWAY EL (161903101) - MIDWAY ISD - MCLENNAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 83% | 82% | 100% | 57% | 89% | * | 83% | - | * | 46% | * | 86% | 63% | 62% | 67% |
| | 2019 | 76% | 89% | 84% | 67% | 77% | 88% | - | * | - | * | 54% | * | 87% | 76% | 68% | * |
| At Meets Grade Level or Above | 2021 | 39% | 55% | 56% | 40% | 33% | 66% | * | 50% | - | * | 15% | * | 59% | 44% | 35% | 33% |
| | 2019 | 45% | 63% | 52% | 8% | 50% | 59% | - | * | - | * | 23% | * | 51% | 55% | 22% | * |
| At Masters Grade Level | 2021 | 19% | 33% | 34% | 0% | 14% | 45% | * | 17% | - | * | 8% | * | 37% | 19% | 21% | 22% |
| | 2019 | 27% | 43% | 39% | 0% | 36% | 44% | - | * | - | * | 23% | * | 37% | 45% | 17% | * |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 82% | 82% | 80% | 57% | 89% | * | 100% | - | * | 38% | * | 85% | 69% | 53% | 56% |
| | 2019 | 79% | 90% | 87% | 92% | 82% | 87% | - | * | - | * | 54% | * | 88% | 83% | 73% | * |
| At Meets Grade Level or Above | 2021 | 31% | 53% | 47% | 60% | 24% | 54% | * | 67% | - | * | 15% | * | 50% | 31% | 29% | 44% |
| | 2019 | 49% | 66% | 60% | 25% | 59% | 63% | - | * | - | * | 23% | * | 60% | 59% | 39% | * |
| At Masters Grade Level | 2021 | 14% | 29% | 28% | 20% | 10% | 34% | * | 33% | - | * | 8% | * | 30% | 13% | 15% | 11% |
| | 2019 | 25% | 42% | 33% | 8% | 23% | 37% | - | * | - | * | 8% | * | 31% | 38% | 15% | * |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 78% | 80% | 38% | 80% | 86% | - | * | - | 83% | 55% | * | 83% | 67% | 66% | 60% |
| | 2019 | 75% | 88% | 91% | 100% | 72% | 96% | - | * | - | * | 29% | - | 91% | 92% | 81% | 100% |
| At Meets Grade Level or Above | 2021 | 36% | 57% | 61% | 13% | 50% | 73% | - | * | - | 50% | 40% | * | 65% | 48% | 44% | 60% |
| | 2019 | 44% | 58% | 68% | 40% | 50% | 75% | - | * | - | * | 29% | - | 72% | 58% | 42% | 50% |
| At Masters Grade Level | 2021 | 17% | 36% | 33% | 13% | 15% | 41% | - | * | - | 50% | 10% | * | 36% | 24% | 22% | 40% |
| | 2019 | 22% | 34% | 38% | 20% | 22% | 40% | - | * | - | * | 0% | - | 44% | 23% | 23% | 50% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 82% | 83% | 63% | 75% | 88% | - | * | - | 83% | 50% | * | 86% | 71% | 78% | 80% |
| | 2019 | 75% | 86% | 95% | 100% | 83% | 98% | - | * | - | * | 100% | - | 96% | 92% | 88% | 83% |
| At Meets Grade Level or Above | 2021 | 36% | 61% | 61% | 50% | 55% | 66% | - | * | - | 50% | 20% | * | 67% | 43% | 47% | 60% |
| | 2019 | 48% | 61% | 70% | 60% | 44% | 77% | - | * | - | * | 29% | - | 76% | 58% | 58% | 67% |
| At Masters Grade Level | 2021 | 21% | 44% | 43% | 13% | 20% | 55% | - | * | - | 33% | 15% | * | 50% | 19% | 19% | 60% |
| | 2019 | 28% | 42% | 44% | 20% | 11% | 54% | - | * | - | * | 29% | - | 50% | 31% | 35% | 33% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WOODWAY EL (161903101) - MIDWAY ISD - MCLENNAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 53% | 73% | 80% | 50% | 65% | 88% | - | * | - | 83% | 50% | * | 83% | 67% | 69% | 80% |
| | 2019 | 67% | 76% | 80% | 80% | 56% | 87% | - | * | - | * | 29% | - | 81% | 77% | 65% | 83% |
| At Meets Grade Level or Above | 2021 | 27% | 47% | 53% | 25% | 40% | 61% | - | * | - | 50% | 35% | * | 56% | 43% | 38% | 60% |
| | 2019 | 35% | 47% | 60% | 80% | 33% | 67% | - | * | - | * | 14% | - | 70% | 38% | 46% | 33% |
| At Masters Grade Level | 2021 | 8% | 22% | 30% | 13% | 20% | 36% | - | * | - | 17% | 10% | * | 33% | 19% | 13% | 60% |
| | 2019 | 11% | 16% | 20% | 40% | 6% | 23% | - | * | - | * | 0% | - | 24% | 12% | 15% | 17% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 84% | 81% | 62% | 67% | 88% | * | 90% | - | 81% | 49% | 87% | 85% | 67% | 65% | 67% |
| | 2019 | 78% | 89% | 87% | 85% | 74% | 91% | - | 100% | - | 100% | 53% | * | 89% | 84% | 74% | 92% |
| At Meets Grade Level or Above | 2021 | 41% | 61% | 56% | 35% | 40% | 64% | * | 62% | - | 46% | 27% | 47% | 59% | 42% | 38% | 48% |
| | 2019 | 50% | 67% | 61% | 33% | 48% | 67% | - | 81% | - | 89% | 23% | * | 64% | 54% | 39% | 54% |
| At Masters Grade Level | 2021 | 18% | 33% | 34% | 12% | 16% | 42% | * | 38% | - | 31% | 10% | 33% | 37% | 19% | 18% | 33% |
| | 2019 | 24% | 38% | 35% | 13% | 20% | 40% | - | 56% | - | 89% | 13% | * | 37% | 30% | 20% | 33% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 83% | 81% | 62% | 68% | 87% | * | 78% | - | 80% | 52% | 100% | 85% | 65% | 64% | 64% |
| | 2019 | 75% | 88% | 87% | 76% | 75% | 92% | - | 100% | - | * | 45% | * | 89% | 84% | 73% | 100% |
| At Meets Grade Level or Above | 2021 | 45% | 61% | 59% | 23% | 41% | 69% | * | 56% | - | 50% | 30% | 50% | 62% | 46% | 39% | 43% |
| | 2019 | 48% | 66% | 59% | 18% | 50% | 66% | - | 67% | - | * | 25% | * | 60% | 56% | 30% | 44% |
| At Masters Grade Level | 2021 | 18% | 30% | 34% | 8% | 15% | 43% | * | 22% | - | 40% | 9% | 33% | 37% | 22% | 21% | 29% |
| | 2019 | 21% | 35% | 39% | 6% | 30% | 43% | - | 67% | - | * | 15% | * | 40% | 35% | 19% | 44% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 86% | 83% | 69% | 66% | 88% | * | 100% | - | 80% | 45% | 83% | 85% | 70% | 65% | 64% |
| | 2019 | 82% | 91% | 90% | 94% | 83% | 92% | - | 100% | - | * | 70% | * | 92% | 87% | 79% | 89% |
| At Meets Grade Level or Above | 2021 | 37% | 62% | 54% | 54% | 39% | 59% | * | 67% | - | 40% | 18% | 50% | 57% | 38% | 38% | 50% |
| | 2019 | 52% | 69% | 64% | 35% | 53% | 69% | - | 100% | - | * | 25% | * | 67% | 58% | 46% | 78% |
| At Masters Grade Level | 2021 | 18% | 35% | 35% | 15% | 15% | 43% | * | 44% | - | 30% | 12% | 33% | 39% | 16% | 17% | 29% |
| | 2019 | 26% | 42% | 37% | 12% | 18% | 44% | - | 67% | - | * | 15% | * | 39% | 35% | 22% | 33% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 76% | 80% | 50% | 65% | 88% | - | * | - | 83% | 50% | * | 83% | 67% | 69% | 80% |
| | 2019 | 68% | 76% | 80% | 80% | 56% | 87% | - | * | - | * | 29% | - | 81% | 77% | 65% | 83% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WOODWAY EL (161903101) - MIDWAY ISD - MCLENNAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|-------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 30% | 48% | 53% | 25% | 40% | 61% | - | * | - | 50% | 35% | * | 56% | 43% | 38% | 60% |
| | 2019 | 38% | 49% | 60% | 80% | 33% | 67% | - | * | - | * | 14% | - | 70% | 38% | 46% | 33% |
| At Masters Grade Level | 2021 | 9% | 19% | 30% | 13% | 20% | 36% | - | * | - | 17% | 10% | * | 33% | 19% | 13% | 60% |
| | 2019 | 14% | 20% | 20% | 40% | 6% | 23% | - | * | - | * | 0% | - | 24% | 12% | 15% | 17% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
WOODWAY EL (161903101) - MIDWAY ISD - MCLENNAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 67 | 66 | 50 | 59 | 68 | - | * | - | * | 43 | - | 68 | 61 | 56 | 92 |
| | 2018 | 63 | 65 | 66 | 56 | 73 | 68 | - | * | - | * | 60 | * | 68 | 59 | 57 | 83 |
| Grade 4 Mathematics | 2019 | 65 | 68 | 74 | 70 | 47 | 83 | - | * | - | * | 93 | - | 80 | 59 | 63 | 50 |
| | 2018 | 65 | 70 | 68 | 56 | 73 | 68 | - | * | - | * | 17 | * | 68 | 70 | 65 | 67 |
| All Grades Both Subjects | 2019 | 69 | 74 | 70 | 60 | 53 | 76 | - | 81 | - | * | 68 | - | 74 | 60 | 59 | 71 |
| | 2018 | 69 | 74 | 67 | 56 | 73 | 68 | - | 50 | - | 58 | 36 | * | 68 | 65 | 61 | 75 |
| All Grades ELA/Reading | 2019 | 68 | 72 | 66 | 50 | 59 | 68 | - | * | - | * | 43 | - | 68 | 61 | 56 | 92 |
| | 2018 | 69 | 73 | 66 | 56 | 73 | 68 | - | * | - | * | 60 | * | 68 | 59 | 57 | 83 |
| All Grades Mathematics | 2019 | 70 | 75 | 74 | 70 | 47 | 83 | - | * | - | * | 93 | - | 80 | 59 | 63 | 50 |
| | 2018 | 70 | 76 | 68 | 56 | 73 | 68 | - | * | - | * | 17 | * | 68 | 70 | 65 | 67 |

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Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WOODWAY EL (161903101) - MIDWAY ISD - MCLENNAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 84% | 81% | * | - | - | - | - | * | 44% | 44% | - | - | - | 82% | 45% | 100% |
| | 2019 | 78% | 89% | 87% | - | - | - | - | - | - | 85% | 85% | - | - | - | - | 85% | |
| At Meets Grade Level or Above | 2021 | 41% | 61% | 56% | * | - | - | - | - | * | 17% | 17% | - | - | - | 56% | 15% | 100% |
| | 2019 | 50% | 67% | 61% | - | - | - | - | - | - | 23% | 23% | - | - | - | - | 23% | |
| At Masters Grade Level | 2021 | 18% | 33% | 34% | * | - | - | - | - | * | 0% | 0% | - | - | - | 34% | 0% | 85% |
| | 2019 | 24% | 38% | 35% | - | - | - | - | - | - | 0% | 0% | - | - | - | - | 0% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 83% | 81% | * | - | - | - | - | * | 38% | 38% | - | - | - | 82% | 44% | 100% |
| | 2019 | 75% | 88% | 87% | - | - | - | - | - | - | 100% | 100% | - | - | - | - | 100% | |
| At Meets Grade Level or Above | 2021 | 45% | 61% | 59% | * | - | - | - | - | * | 13% | 13% | - | - | - | 60% | 11% | 100% |
| | 2019 | 48% | 66% | 59% | - | - | - | - | - | - | 0% | 0% | - | - | - | - | 0% | |
| At Masters Grade Level | 2021 | 18% | 30% | 34% | * | - | - | - | - | * | 0% | 0% | - | - | - | 34% | 0% | 80% |
| | 2019 | 21% | 35% | 39% | - | - | - | - | - | - | 0% | 0% | - | - | - | - | 0% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 86% | 83% | * | - | - | - | - | * | 50% | 50% | - | - | - | 84% | 44% | 100% |
| | 2019 | 82% | 91% | 90% | - | - | - | - | - | - | 80% | 80% | - | - | - | - | 80% | |
| At Meets Grade Level or Above | 2021 | 37% | 62% | 54% | * | - | - | - | - | * | 25% | 25% | - | - | - | 54% | 22% | 100% |
| | 2019 | 52% | 69% | 64% | - | - | - | - | - | - | 60% | 60% | - | - | - | - | 60% | |
| At Masters Grade Level | 2021 | 18% | 35% | 35% | * | - | - | - | - | * | 0% | 0% | - | - | - | 35% | 0% | 80% |
| | 2019 | 26% | 42% | 37% | - | - | - | - | - | - | 0% | 0% | - | - | - | - | 0% | |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 76% | 80% | - | - | - | - | - | - | * | * | - | - | - | 80% | * | * |
| | 2019 | 68% | 76% | 80% | - | - | - | - | - | - | * | * | - | - | - | - | * | * |
| At Meets Grade Level or Above | 2021 | 30% | 48% | 53% | - | - | - | - | - | - | * | * | - | - | - | 52% | * | * |
| | 2019 | 38% | 49% | 60% | - | - | - | - | - | - | * | * | - | - | - | - | * | * |
| At Masters Grade Level | 2021 | 9% | 19% | 30% | - | - | - | - | - | - | * | * | - | - | - | 28% | * | * |
| | 2019 | 14% | 20% | 20% | - | - | - | - | - | - | * | * | - | - | - | - | * | * |

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 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
WOODWAY EL (161903101) - MIDWAY ISD - MCLENNAN COUNTY

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| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 98% | 97% | 95% | 100% | 97% | * | 88% | - | 100% | 98% | 100% | 98% | 95% | 97% | 97% |
| Included in Accountability | 83% | 93% | 90% | 89% | 86% | 93% | * | 84% | - | 76% | 96% | 100% | 95% | 74% | 93% | 94% |
| Not Included in Accountability: Mobile | 3% | 4% | 7% | 5% | 14% | 4% | * | 0% | - | 24% | 2% | 0% | 3% | 22% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | 4% | - | 0% | 0% | 0% | 0% | 0% | 1% | 3% |
| Not Tested | 12% | 2% | 3% | 5% | 0% | 3% | * | 12% | - | 0% | 2% | 0% | 2% | 5% | 3% | 3% |
| Absent | 2% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 2% | 3% | 5% | 0% | 3% | * | 12% | - | 0% | 2% | 0% | 2% | 5% | 3% | 3% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 99% | - | 100% | - | 100% | 96% | * | 100% | 99% | 99% | 100% |
| Included in Accountability | 94% | 96% | 96% | 95% | 95% | 98% | - | 100% | - | 60% | 92% | * | 98% | 92% | 96% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | 4% | 5% | 5% | 2% | - | 0% | - | 40% | 4% | * | 2% | 7% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 1% | - | 0% | - | 0% | 4% | * | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 1% | - | 0% | - | 0% | 4% | * | 0% | 1% | 1% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WOODWAY EL (161903101) - MIDWAY ISD - MCLENNAN COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|---------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 99.2% | 99.4% | 98.6% | 99.0% | 99.6% | | * 99.8% | - | 99.2% | 99.2% | 99.0% | 99.6% |
| 2018-19 | 95.4% | 96.7% | 97.3% | 97.8% | 96.7% | 97.5% | | * 96.4% | - | 97.2% | 97.0% | 97.1% | 96.9% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 2.8% | 0.6% | 5.6% | 1.1% | 0.0% | | * 0.0% | - | 0.0% | 1.6% | 1.9% | 0.0% |
| 2018-19 | 11.4% | 5.5% | 1.5% | 0.0% | 2.9% | 1.1% | | * 5.6% | - | 0.0% | 3.5% | 1.3% | 4.8% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 1.9% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 99.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 99.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 99.7% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 99.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 99.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WOODWAY EL (161903101) - MIDWAY ISD - MCLENNAN COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 99.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 99.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 4.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2% | 3.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WOODWAY EL (161903101) - MIDWAY ISD - MCLENNAN COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 90.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 90.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 95.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 93.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 4.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 88.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 92.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9% | 93.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
WOODWAY EL (161903101) - MIDWAY ISD - MCLENNAN COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | - | - | 590 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 73 | 44,729 |
| Hispanic | - | - | 129 | 184,060 |
| White | - | - | 351 | 105,215 |
| American Indian | - | - | 2 | 1,226 |
| Asian | - | - | 24 | 17,126 |
| Pacific Islander | - | - | 1 | 557 |
| Two or More Races | - | - | 10 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 5 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 40 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 28 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 517 | 292,532 |
| Special Education Graduates | - | - | 52 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 135 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 2 | 29,639 |
| At-Risk Graduates | - | - | 123 | 148,836 |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
WOODWAY EL (161903101) - MIDWAY ISD - MCLENNAN COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
WOODWAY EL (161903101) - MIDWAY ISD - MCLENNAN COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
WOODWAY EL (161903101) - MIDWAY ISD - MCLENNAN COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
WOODWAY EL (161903101) - MIDWAY ISD - MCLENNAN COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 532 | 100.0% | 8,233 | 5,359,040 | 533 | 100.0% | 8,253 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.5% | 0.4% |
| Pre-Kindergarten | 17 | 3.2% | 1.8% | 3.7% | 17 | 3.2% | 1.8% | 3.7% |
| Kindergarten | 116 | 21.8% | 7.1% | 6.7% | 116 | 21.8% | 7.1% | 6.7% |
| Grade 1 | 94 | 17.7% | 7.1% | 7.1% | 94 | 17.6% | 7.1% | 7.1% |
| Grade 2 | 87 | 16.4% | 7.3% | 7.1% | 87 | 16.3% | 7.3% | 7.1% |
| Grade 3 | 116 | 21.8% | 7.5% | 7.1% | 117 | 22.0% | 7.5% | 7.1% |
| Grade 4 | 102 | 19.2% | 7.4% | 7.2% | 102 | 19.1% | 7.3% | 7.2% |
| Grade 5 | 0 | 0.0% | 7.5% | 7.4% | 0 | 0.0% | 7.4% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.8% | 7.7% | 0 | 0.0% | 7.8% | 7.7% |
| Grade 7 | 0 | 0.0% | 8.0% | 7.9% | 0 | 0.0% | 8.0% | 7.8% |
| Grade 8 | 0 | 0.0% | 7.8% | 7.9% | 0 | 0.0% | 7.8% | 7.9% |
| Grade 9 | 0 | 0.0% | 8.3% | 8.1% | 0 | 0.0% | 8.3% | 8.1% |
| Grade 10 | 0 | 0.0% | 7.3% | 7.8% | 0 | 0.0% | 7.3% | 7.8% |
| Grade 11 | 0 | 0.0% | 7.3% | 7.2% | 0 | 0.0% | 7.2% | 7.2% |
| Grade 12 | 0 | 0.0% | 7.5% | 6.8% | 0 | 0.0% | 7.5% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 41 | 7.7% | 11.2% | 12.7% | 41 | 7.7% | 11.2% | 12.7% |
| Hispanic | 120 | 22.6% | 24.5% | 52.9% | 120 | 22.5% | 24.5% | 52.9% |
| White | 313 | 58.8% | 55.2% | 26.5% | 314 | 58.9% | 55.2% | 26.5% |
| American Indian | 1 | 0.2% | 0.3% | 0.3% | 1 | 0.2% | 0.3% | 0.3% |
| Asian | 26 | 4.9% | 4.6% | 4.7% | 26 | 4.9% | 4.6% | 4.7% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 31 | 5.8% | 4.0% | 2.7% | 31 | 5.8% | 4.0% | 2.7% |
| Sex: | | | | | | | | |
| Female | 247 | 46.4% | 49.5% | 48.9% | 247 | 46.3% | 49.5% | 48.9% |
| Male | 285 | 53.6% | 50.5% | 51.1% | 286 | 53.7% | 50.5% | 51.1% |
| Other Student Information: | | | | | | | | |
| Economically Disadvantaged | 193 | 36.3% | 33.6% | 60.3% | 193 | 36.2% | 33.5% | 60.2% |
| Non-Educationally Disadvantaged | 339 | 63.7% | 66.4% | 39.7% | 340 | 63.8% | 66.5% | 39.8% |
| Section 504 Students | 28 | 5.3% | 9.0% | 7.2% | 28 | 5.3% | 9.0% | 7.2% |
| EB Students/EL | 35 | 6.6% | 3.7% | 20.7% | 35 | 6.6% | 3.7% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0% | 1.0% | 1.2% | | | | |
| Students w/ Dyslexia | 16 | 3.0% | 4.9% | 4.5% | 16 | 3.0% | 4.9% | 4.5% |
| Foster Care | 2 | 0.4% | 0.4% | 0.3% | 2 | 0.4% | 0.4% | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
WOODWAY EL (161903101) - MIDWAY ISD - MCLENNAN COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Homeless | 2 | 0.4% | 0.1% | 1.1% | 2 | 0.4% | 0.1% | 1.1% |
| Immigrant | 4 | 0.8% | 0.7% | 2.0% | 4 | 0.8% | 0.7% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 2 | 0.4% | 26.6% | 64.5% | 2 | 0.4% | 26.6% | 64.5% |
| Military Connected | 29 | 5.5% | 5.0% | 2.7% | 29 | 5.4% | 5.0% | 2.7% |
| At-Risk | 166 | 31.2% | 27.0% | 49.2% | 166 | 31.1% | 27.0% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 35 | 6.6% | 3.6% | 21.0% | 35 | 6.6% | 3.6% | 20.9% |
| Gifted and Talented Education | 39 | 7.3% | 10.6% | 8.3% | 39 | 7.3% | 10.5% | 8.3% |
| Special Education | 51 | 9.6% | 11.6% | 11.1% | 52 | 9.8% | 11.8% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 51 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 10 | 19.6% | 39.8% | 42.5% | | | | |
| Students with Physical Disabilities | 16 | 31.4% | 15.8% | 21.3% | | | | |
| Students with Autism | ** | ** | 12.3% | 14.1% | | | | |
| Students with Behavioral Disabilities | 13 | 25.5% | 30.4% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 1.8% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 36 | 7.7% | 8.9% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 5 | 1.1% | 1.6% | 2.8% | | | | |
| Hispanic | 13 | 2.8% | 2.4% | 7.1% | | | | |
| White | 14 | 3.0% | 4.2% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.2% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 4 | 0.9% | 0.5% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 7 | 11.1% | 14.5% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 2 | 7.4% | 14.9% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 19 | 11.4% | 13.1% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 125 | 25.5% | 15.1% | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
WOODWAY EL (161903101) - MIDWAY ISD - MCLENNAN COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.6% | 1.4% | 15.4% | 5.5% | 4.8% |
| Grade 1 | 1.3% | 0.6% | 1.9% | 0.0% | 4.5% | 3.2% |
| Grade 2 | 0.9% | 0.6% | 1.0% | 0.0% | 0.0% | 1.4% |
| Grade 3 | 0.0% | 0.0% | 0.5% | 0.0% | 0.0% | 0.6% |
| Grade 4 | 0.0% | 0.0% | 0.3% | 0.0% | 0.0% | 0.4% |
| Grade 5 | - | 0.0% | 0.2% | - | 0.0% | 0.3% |
| Grade 6 | - | 0.0% | 0.2% | - | 0.0% | 0.3% |
| Grade 7 | - | 0.4% | 0.3% | - | 0.0% | 0.3% |
| Grade 8 | - | 0.2% | 0.2% | - | 0.0% | 0.4% |
| Grade 9 | - | 0.6% | 4.7% | - | 3.2% | 7.8% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 17.3 | 18.2 | 17.7 |
| Grade 1 | 17.8 | 19.6 | 18.0 |
| Grade 2 | 17.6 | 19.4 | 18.0 |
| Grade 3 | 19.3 | 19.5 | 18.2 |
| Grade 4 | 16.2 | 18.5 | 18.3 |
| Grade 5 | - | 20.7 | 19.8 |
| Grade 6 | - | 20.0 | 19.4 |
| Secondary: | | | |
| English/Language Arts | - | 19.5 | 15.7 |
| Foreign Languages | - | 22.0 | 17.8 |
| Mathematics | - | 21.4 | 16.9 |
| Science | - | 23.4 | 17.9 |
| Social Studies | - | 25.4 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
WOODWAY EL (161903101) - MIDWAY ISD - MCLENNAN COUNTY

| Staff Information | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | District | State |
| Total Staff | 62.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 48.9 | 77.9% | 66.7% | 64.3% |
| Teachers | 36.3 | 57.7% | 49.4% | 49.6% |
| Professional Support | 11.0 | 17.5% | 13.1% | 10.6% |
| Campus Administration (School Leadership) | 1.7 | 2.7% | 2.7% | 3.0% |
| Educational Aides: | 13.9 | 22.1% | 11.1% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 9.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 582.0 |
| Full-time Counselors | 1.0 | n/a | 23.0 | 13,211.0 |
| Part-time Counselors | 2.0 | n/a | 2.0 | 1,126.0 |
| Total Minority Staff: | 1.0 | 1.6% | 19.1% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 2.6% | 11.1% |
| Hispanic | 1.0 | 2.8% | 6.8% | 28.4% |
| White | 35.3 | 97.2% | 89.6% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.2% | 0.3% |
| Asian | 0.0 | 0.0% | 0.7% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 0.2% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 0.0 | 0.0% | 20.3% | 23.8% |
| Females | 36.3 | 100.0% | 79.7% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 1.2% |
| Bachelors | 23.1 | 63.7% | 71.2% | 73.0% |
| Masters | 12.2 | 33.5% | 27.9% | 25.0% |
| Doctorate | 1.0 | 2.8% | 0.9% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.0 | 5.5% | 2.7% | 6.7% |
| 1-5 Years Experience | 13.5 | 37.1% | 25.2% | 27.8% |
| 6-10 Years Experience | 6.2 | 17.0% | 24.3% | 20.3% |
| 11-20 Years Experience | 10.6 | 29.3% | 27.5% | 29.1% |
| 21-30 Years Experience | 3.0 | 8.3% | 16.1% | 13.0% |
| Over 30 Years Experience | 1.0 | 2.8% | 4.2% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
WOODWAY EL (161903101) - MIDWAY ISD - MCLENNAN COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|--------------------------------|--------------------|---------|----------|-------|
| | Count/Average | Percent | | |
| Number of Students per Teacher | 14.7 | n/a | 15.0 | 14.5 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 5.0 | 6.7 | 6.4 |
| Average Years Experience of Principals with District | 2.0 | 4.5 | 5.5 |
| Average Years Experience of Assistant Principals | 4.0 | 4.6 | 5.5 |
| Average Years Experience of Assistant Principals with District | 4.0 | 3.6 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 10.2 | 12.3 | 11.2 |
| Average Years Experience of Teachers with District: | 5.4 | 6.7 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$45,600 | \$45,993 | \$50,849 |
| 1-5 Years Experience | \$47,599 | \$47,599 | \$53,288 |
| 6-10 Years Experience | \$49,555 | \$49,795 | \$56,282 |
| 11-20 Years Experience | \$53,458 | \$53,613 | \$59,900 |
| 21-30 Years Experience | \$58,486 | \$59,439 | \$64,637 |
| Over 30 Years Experience | \$63,223 | \$61,375 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$50,871 | \$52,223 | \$57,641 |
| Professional Support | \$56,889 | \$62,956 | \$68,030 |
| Campus Administration (School Leadership) | \$81,261 | \$75,347 | \$83,424 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 66.3% | 64.6% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| Program Information | ---- Campus ---- | | District | State |
|---|------------------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 1.2% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 6.3% | 5.1% |
| Compensatory Education | 1.2 | 3.3% | 2.0% | 2.8% |
| Gifted and Talented Education | 0.6 | 1.7% | 8.0% | 1.8% |
| Regular Education | 31.0 | 85.6% | 74.1% | 71.0% |
| Special Education | 3.4 | 9.5% | 8.4% | 9.4% |
| Other | 0.0 | 0.0% | 0.0% | 3.6% |

Texas Education Agency
2020-21 Staff Information (TAPR)
WOODWAY EL (161903101) - MIDWAY ISD - MCLENNAN COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)