

Elementary Grading Procedures

Grades 3-4



Purpose/Intent -

Grades are a teacher’s evaluation of a student’s level of academic development and accomplishment. Grades also provide for communication between the teacher and his/her students as well as students’ parents. Grades are not punitive and should not be assigned for anything other than academic content. Grades will be assigned in the subject areas of Reading, Language Arts, Math, Social Studies, and Science in two categories (Application and Evaluation). Grades will not be assigned for activities related to the following: bringing classroom/office supplies to school, returning signed papers or forms to school, formative assessments such as released STAAR, local benchmarks or Accelerated Reader, behavior, attitude or responsibility.

Grading Categories -

All numeric grades will be recorded in one of two categories:

- Application of Learning - Accounts for **60%** of the overall subject area grade in ELA, Reading, and Math/ Accounts for **80%** of Social Studies and Science
- Evaluation of Learning - Accounts for **40%** of the overall subject area grade in ELA, Reading, and Math/ Accounts for **20%** of Social Studies and Science.

Number of Grades - Per 6 Week Grading Period

Content	Application 60%	Evaluation 40%
English Language Arts	<u>≥6 grades</u>	<u>≥2 grades</u>
Reading	<u>≥6 grades</u>	<u>≥2 grades</u>
Math	<u>>6 grades</u>	<u>≥2 grades</u>
	Application 80%	Evaluation 20%
Social Studies	<u>≥5 grades</u>	<u>≥1 grade</u>
Science	<u>≥5 grades</u>	<u>≥1 grade</u>

Additional Grading Expectations -

Teachers will adhere to the following additional guidelines with respect to assessing student performance and assigning grades:

- Accelerated Reader Program - No grades will be generated from the Accelerated Reader Program (Examples - Goals, Accuracy, or Tests).

- **Re-Teaching** - It is expected that MISD teachers will re-teach material when students do not demonstrate mastery of academic content. This may occur individually or in a group setting depending on the number of students needing re-teaching. This re-teaching may take place before school, during school, or after school.

- **Opportunities to Re-Do Assignments** - When a student receives a grade below 70, the following guidelines exist for his/her opportunity to re-do the assignment:
 - **Application Category** – Students may receive an opportunity to redo an assignment in which they receive a grade below 70 in the application category. Campus-level guidelines will be developed to ensure consistent practice with respect to whether or not students are allowed to redo assignments in the application category.

 - **Evaluation Category** - The student may receive an opportunity to be re-evaluated on any grade below 70% in the evaluation category if the student has received re-teaching of the evaluated content.

Late Work - When students do not turn in assignments on the due date, they will have the opportunity to turn them in as late work. Late work will be accepted for a maximum of 3 days after the due date. A grade reduction of 5 points per day will be assessed due to the assignment being turned in late.

*Additional campus-level guidelines may be developed to ensure consistent practice with respect to when students have not turned in work 3 days after the original due date.

- **Progress Reports** - Progress reports will be sent home to students at the 3 week point of the six week grading period in accordance with MISD Policy EIA LOCAL. It is expected that grades be evenly distributed and recorded in the grade book throughout the grading period in order to accurately communicate progress and needed intervention to parents.