Class Officer Election Packet

March 22 (High school) April 11 (Middle School):
Packet Distribution & Informational meeting – Mrs. Waitley or Ms. Hesser’s Room

April 12th - Application, and Power Point deadline (MMS)
(Teacher evaluations are required from all teachers)

Due April 19th

Election April 19th During 8th Grade Lunch

Advisors: Mrs. Valerie Waitley and Mrs. Karen Mayton

APPLICATIONS WILL NOT BE ACCEPTED AFTER DUE DATE

NO PARTIAL APPLICATION PACKETS WILL BE ACCEPTED
MIDWAY HIGH SCHOOL STUDENT COUNCIL 2013-2014

Defining Terms of Office for Midway High School:

**Student Council Class Officers**

The membership of the Student Council shall consist of two specific groups: The Class Officers (Freshmen, Sophomore, Junior and Senior classes) and At-large members.

This is the candidate application packet for students applying and running for a Class Officer Position.

The Class Officers shall consist of five officers per class elected by their perspective class body:

- President
- Vice President
- Secretary
- Treasurer
- Historian

**Student Council Class Officer Election Requirements**

1. The member must be enrolled in the class represented.
3. The member must not have been truant during the year of election or the year of office.
4. The member must not have a major disciplinary infraction during the year of election or the year of office.
5. Members may have no "U's" in conduct per grading period.
6. Candidates for student council elections may have no "F's" in subject matter for the grading period prior to elections.
7. All Student Council class officers and At-Large members will be governed by the Midway High School Student Council Constitution and the Midway ISD Extracurricular Discipline Management Plan.
8. Failure to meet any of these requirements will result in dismissal from the Student Council Officer Election.

**Student Council Class Officer Qualifications**

1. Student Council Class officers shall maintain an overall average of 80 throughout their entire term of office.
2. All officer candidates must pledge to maintain the highest standards of personal conduct, to act in the best interests of their school at all times, to reflect opinions of the students they represent to the best of their ability, to promote school spirit, and to learn to practice effective leadership and good citizenship.
3. Class officers would be replaced by a special election within the council. Only members of the class affected would elect an active representative of the class to fulfill the term of office. The President of the class would be replaced with the Vice President.
Student Council Officer Election Process

1. 2013-2014 School Year Student Council Class Officer election process will be as follows:
   a. Student Council Officer Candidates will run for an office for one of the five positions available for their class:
      i. President
      ii. Vice President
      iii. Secretary
      iv. Treasurer
      v. Historian
   b. The top 5 students for each class (receiving a majority of votes, Teacher Evaluation, and StuCo participation points) will be the 2013-2014 Student Council Class Officers, without a specific job title.
   c. The job responsibilities of each officer will be reviewed from the day Student Council Class Officers are elected and will be determined at the first planning meeting after election.
   d. After elections a class officer meeting will be held and students will receive a title from one of the five positions. The positions will be discussed and reviewed with all five class officers, advisors, and/or principal of MHS. If a decision is not mutually agreed upon and the advisors and/or principal deem a run-off election necessary, then at the 1st Student Council meeting of the next school year, a run-off election will be conducted in front of student council members only.

Teacher Evaluations

All Student Council Class Officer Candidates are required to have each teacher complete an evaluation form. Forms will be distributed by candidates to all teachers. The student’s top 4 scores will go towards their overall point total.

Score Determination

Candidate scores will be based on the following rubric:

<table>
<thead>
<tr>
<th></th>
<th>Score Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher Evaluations</td>
<td>4 top scores (200 points possible)</td>
</tr>
<tr>
<td>Student Vote</td>
<td>Each student vote counts as 1 point towards the candidate</td>
</tr>
<tr>
<td>StuCo Participation</td>
<td>Accumulated points from active membership totals (High school only)</td>
</tr>
</tbody>
</table>

Sum of Teacher Evaluation points, Student Votes, and StuCo participation will be calculated for each candidate. The 5 candidates with the highest point total from above will be elected as class officers.
**Student Council Executive and Class Officer Application**

Please complete this form and return to Mrs. Waitley’s room, in Room 109 by Friday, March 8th! *(Incoming Freshman turn in to Mrs. Hesser’s room by April 12th.)*

Name __________________________________________

Address (Mailing):
Street: __________________________________________
City, Zip: __________________________________________
Cell Phone: _______________________
E:mail: __________________________

**Applying for one of the following Officer Positions:** *(Please circle one)*

**Class Officer Position (Circle One)**

Senior  Junior  Sophomore  Freshman

1. Provide three examples of your leadership qualities and explain.

_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________

2. Please describe why you would make an EXCELLENT Stu-Co Executive Officer or Class Officer. You may write on the back of the application form or use a separate sheet of paper.

_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________

I understand the requirements and duties of the office I am applying for and I also understand the campaign rules and discipline management plan. By running for office I commit to attending the events specified in this packet (some dates have not been determined).

_____________________________  ____________________________
Student Signature             Date

_____________________________  ____________________________
Parent/Guardian Signature       Date
**MHS Student Council Teacher Evaluation Form**

Please return by Friday, April 19th to Ms. Hesser

Student: ___________________________  Grade Average: ______
(Please Print First and Last Name)

Student is running for:

**Student Council Class Officer**

Please rank each student in these categories from 1-5. Please carefully consider each category before assigning scores. This information will be kept confidential.

<table>
<thead>
<tr>
<th>1-Weak</th>
<th>2-Below Average</th>
<th>3-Average</th>
<th>4-Above Average</th>
<th>5-Outstanding</th>
</tr>
</thead>
<tbody>
<tr>
<td>_____ 1. Dependability: This student is on time with all assignments and participates in classroom activities. He/she also follows direction and classroom procedure without fail.</td>
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<td>_____ 2. Attendance: The student maintains good attendance and has not incurred more than two tardies in a semester.</td>
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<td>_____ 3. Leadership: The student is assertive, but not in an aggressive way, takes initiative, thinks through problems, and has the ability to motivate others.</td>
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<td>_____ 4. Courtesy: The student is courteous and considerate of others, has the ability to get along with others, willingly volunteers to help others, demonstrates respect for teachers as well as other authority figures.</td>
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<td>_____ 5. Cooperation: The student is willing to work, to comply with rules and regulations, and to accept criticism with a positive attitude; he/she is also able to fit into a team atmosphere.</td>
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<td>_____ 6. Attitude: The student has a positive outlook about education, attends to assignments in a positive way, and demonstrates a strong sense of school pride.</td>
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<td>_____ 7. Maturity: The student is able to see more than one point of view in an issue. Responsibility is also a primary quality of the student. The student is able to look at himself/herself realistically.</td>
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<td>_____ 8. Organization: The student organizes time well. The student fulfills requirements for work missed due to school related activities and makes up work due to absences.</td>
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<tr>
<td>_____ 9. Trustworthiness: Could you trust the student to carry out an important task? Could you trust the student not to betray a confidence? Could this student be trusted with money?</td>
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<td>_____ 10. Communication: The student communicates opinions and feelings honestly without displaying disrespect for authority or peers.</td>
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</table>

_____ Total Number of Points

Comments: __________________________________________________________

_____________________________________________________________________

_________________________________________  ______________
Teacher Name (Please Print)  Date Teacher Received

_________________________________________  ______________
Teacher Signature  Date Teacher Turned-In