



Midway ISD Parent and Family Engagement Policy
ESSA Section 1116
2022-2023

Midway ISD believes that family engagement is essential to a student's academic success. We believe that parent/family engagement is the participation of parents and schools in two-way meaningful communication regarding their student's academic learning and other school activities. Meaningful two-way communication ensures that:

- Parents are encouraged to be actively engaged in their child's education
- Parents have the opportunity to serve on committees and assist in the education decisions for the school or district

We acknowledge that parents/families have the primary role in supporting their child's education and that good communication is essential to academic success. Through Thought Exchange, MAST, and Campus Site-Based Decision Making Committees, Midway ISD will communicate regularly with parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs consistent with the requirements of ESSA Section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children Section 1116 (a)(1).

Title I, Part A (Title I) of the Every Student Succeeds Act (ESSA) provides financial assistance to schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards. Currently, Midway ISD has four campuses that receive Title I funding.

Title I funded schools are required to provide a written parent engagement policy that describes how parents can be engaged in their child's education and what parents can expect from the district and schools. With the help of parents from Title I schools, the following are three areas of assurances that the district and Title I campuses will support family engagement:

Right to Notifications

The schools shall send information to parents in a language and format they can understand regarding their student's progress, teacher qualifications and benefits of Title I funding.

- Each Title I campus will conduct an Annual Title I Meeting to explain the requirements of Every Student Succeeds Act and how the program will benefit the students.
- Ensure that teachers communicate regularly with parents about their child's progress by:
 - Providing parent-teacher conferences
 - Once per year a face-to-face or virtual conference at the elementary level
 - As appropriate at the secondary level
 - Sending progress and report cards on a regular schedule
 - Communicating through other medias, such as apps, phone calls, or newsletters
- Ensure each Title I campus provides appropriate and timely notification about teacher qualifications and intervention programs:
 - Parents will be notified if their child is not being taught by a Highly Qualified teacher for four consecutive weeks or longer
 - Identifying their child's participation in intervention programs such as tutoring

Engagement Opportunities

The schools will assist parents in understanding the state's academic content and achievement standards and requirements of the Title I program.

- The district provides personnel dedicated to planning and implementing family engagement activities at the campus level.
 - Each Title I campus has a Family Engagement Liaison (FEL)
 - Each Title I campus has a Family Engagement Team (FET) which is made up of parents, teachers, the liaison and an administrator. The committee plans activities based on the campus' academic needs stated in the Campus Improvement Plan (CIP). FET is a sub-committee to each campus Site-Based Decision Making Committee (SBDM).
 - District-level State and Federal Program Coordinator will support the Title I campuses.

The district and campus will provide opportunities for the parents to increase their understanding of the following:

- Academic Standards
 - Grade level orientation meetings on curriculum, grading, and academic expectations
 - Academic family nights that support different approaches for reading, math, or science

- Exam preparation, understanding test scores and passing state and end-of-course exams
- Parenting information on topics that increase family communication skills, dealing with social issues and keeping children safe

The district will provide professional development for Title I teachers and staff on collaborating with parents as equal partners.

Decision-Making Opportunities

The district and campus will engage parents and encourage participation in decision making through the following:

- Establish a Title I Parent Advisory Committee to:
 - Review and update the Family Engagement Policy as needed
 - Review results of the annual Parent Satisfaction Survey
 - Review district and campus Family Engagement event documents to identify and eliminate barriers to effective family engagement
 - Gather information from parents on how to improve the parent engagement activities
- Conduct an annual evaluation of the family engagement program
- Create a school-parent compact
 - Outlines the agreed responsibilities of the school staff, parent, and student for academic success
- Involve parents in the process of school review and improvement by:
 - Providing a Campus Texas Academic Performance Report (TAPR) Report Card
 - Providing communication to explain TAPR
 - Provide opportunities for parents to participate in campus decision making through Site-based Decision Making Committee (SBDM)
 - Family Engagement Team (FET)
 - District Improvement and Decision Making Committee (DIDC)

Family Engagement Commitment

The Parent and Community Engagement Department, along with the Title I schools, are committed to the following:

- Reducing barriers that limit family engagement opportunities
- Providing to the extent possible, information in a language that parents can understand
- Using multiple formats to advertise meetings and provide meetings at a variety of days and times

Each Title I campus creates a Parent-Student-Teacher compact. This document may be requested from the office at your child's Title I campus.

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