

# Early Childhood Program Self-Assessment for Midway Prekindergarten Results

Midway ISD conducted a program self-assessment of its prekindergarten program to determine the quality of the program using a voluntary tool provided by the Texas Education Agency. We are using the results of the program self-assessment as part of our continuous improvement efforts in order to better serve our students and families. If you have any questions about the results of the program self-assessment, please contact Melissa Sulak at 254-761-5613.



## Strengths Identified:

- Access/Enrollment – Serving eligible 4 year old students in a full day program with a well implemented enrollment plan and process that includes outreach strategies
- Administrative and Teaching Staff – Teacher professional development focused on early childhood education which includes coaching and mentoring
- Administrative and Teaching Staff – All teachers meet or exceed the minimum teacher qualifications and certifications
- Curriculum - Aligns with Prekindergarten Guidelines and includes a district wide scope and sequence
- Assessment - Use of a student progress monitoring instrument administered 3 times per year (CIRCLE)
- Family Engagement - Developed, posted, and implemented family engagement plan which includes family/parent conferences



## Opportunities to Grow Identified:

- Curriculum - Increase vertical alignment from prekindergarten to grade 3 curriculum and instruction
- Instruction – Increase the amount of instruction delivered in small groups by requiring teachers to meet in daily small groups based on data
- Assessment – Increase the practice of using data to inform and guide instruction for whole group, small group and individual learning



## Continuous Improvement

- Continue to utilize the Early Childhood Program Self-Assessment tool for Prekindergarten to guide our program
- Continue to increase data-driven practices through regular data meetings held at least once per six weeks
- Continue to implement the prekindergarten guiding documents to align all prekindergarten classrooms across the district
- Increase the reporting of student progress to parents to align with K – 12